## Name\_\_\_

## Class\_

Date

1 Does the table define the second variable as a function of the first variable?

X	У
0	6
1	10
3	18
5	26
7	34

a. It is not a function

b. *y* = 4*x* - 24

c. *y* = 4*x* + 6

2 The graph shows the graph of C as a function of t. C stands for the number of students (in thousands) at State University who consider themselves computer literate, and t represents time, measured in years since 1990. When did 4300 students consider themselves computer literate?



a. 1989 b. 1991 c. 1992

**3** Use the graph to find R(0).



a. *R*(0)=-1

b. *R*(0)=2



Use the graph to find F(2). 4



**5** Sketch the graph of the quadratic function.

$$h(t) = t^2 - 5$$

ĥ

2-

-4-

t,



6 The following graph is a variation of one of the basic graphs listed below. Identify its basic graph.



7 Find the domain and range of the following function from its graph.



8 Find the domain and range of the following function from its graph.

a. Range: [ -2, 2 ]



9 The amount of current, *I*, that flows through a circuit varies inversely with the resistance, *R*, on the circuit. An iron with a resistance of 9 ohms draws 5.75 amps of current. What is the resistance of a toaster that draws 11.5 amps of current?

a. 5.1 ohms b. 4.8 ohms c. 4.5 ohms d. 5	5.5 ohms
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10 In the following problem, one quantity varies directly with the square root of the other, that is,  $y = k \sqrt{x}$ .

The table gives the distance, *d*, in miles that you can see from various heights, *h*, given in feet. How far can you see from an airplane flying at 22500 feet?

h	100		441	961		1681	
d	11.83		24.843	36.673		48.503	
a. <i>d</i> = 186.85 miles b. <i>d</i>		b. <i>d</i> :	= 171.15 miles c. c	/ = 177.45 miles	d. <i>d</i>	= 168.85 miles	

11 A colony of bacteria starts with 470 organisms and doubles every week. How many bacteria will there be after 6 weeks?

a. *P* = 16000 bacteria b. *P* = 30080 bacteria c. *P* = 28800 bacteria d. *P* = 30720 bacteria

12 A sum of \$2200 is invested in an account that pays 6% interest compounded annually. How much is in the account after 6 years?

a. *A* = \$3716.85 b. *A* = \$2944.10 c. *A* = \$3120.74 d. *A* = \$3939.86

**13** Before the advent of antibiotics an outbreak of cholera might spread through a city so that the number of cases doubled every 3 days. Twenty-eight cases were discovered on July 5. Write a function for the number of cases of cholera *t* days later.

a. 
$$f(t) = 3 \cdot (2)^{\frac{t}{28}}$$
 b.  $f(t) = 28 \cdot (3)^{t}$  c.  $f(t) = 28 \cdot (2)^{\frac{t-3}{2}}$  d.  $f(t) = 28 \cdot (2)^{\frac{t}{3}}$ 

**14** Choose the value(s) of x where f(x) = g(x).

 $f(x) = 3^{x-1}, g(x) = 3^x - 2$ a. -2 b. 0 c. 4 d. 1 e. 2 f. -4

15 Solve the equation, writing your answer as a logarithm.

 $3^{x} = 2$ 

a.  $\log_2 \frac{1}{3}$  b.  $\log_3 (-2)$  c.  $\log_3 2$  d.  $\log_2 3$ 

16 Convert the logarithmic equation to exponential form.

$$\log_{14} 196 = w$$

a. 
$$14^{w} = \frac{1}{196}$$
 b.  $\left(\frac{1}{14}\right)^{w} = 196$  c.  $14^{w} = 196$  d.  $196^{w} = 14$ 

17 Simplify the expression.

 $\log_2 (\log_3 9)$ 

a. log <sub>6</sub> 9	b. log <sub>3</sub> 18	c. log <sub>2</sub> 27	d. 1
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18 Factor completely.

$$8x^{3}y^{6} + 27$$

Select a correct answer.

a. 
$$(4xy^2 + 12)(9x^3y^6 - 4xy^2 + 4)$$
  
b.  $4x^3 + 6x^2 + 9x + 7$   
c.  $(2xy^6 + 6)(4x^3y^{12} - 4xy^4 + 9)$   
d.  $(2xy^2 + 3)(4x^2y^4 - 6xy^2 + 9)$ 

**19** Use a calculator to graph the cubic polynomial.



**20** Sketch a rough graph of the polynomial function by hand.

$$q(x) = (x - 4)^{2} (x + 1)^{2} (x + 3)^{2}$$



**21** Find the equation in factored form of the polynomial graphed below.



a. 
$$y = (x + 4)(x + 3)(x + 3)$$
  
b.  $y = (x + 4)(x + 1)(x + 2)$   
c.  $y = (x - 4)(x - 3)(x + 3)$   
d.  $y = (x - 4)(x - 1)(x - 2)$ 

22 Select the correct horizontal and vertical asymptotes for the following function

$$y = \frac{3(x^2 - 1)}{x^2 + 3}$$



23 Select the correct horizontal and vertical asymptotes for the following function



..to be continued

## continuation

24 Give an equation for the function graphed.



a. 
$$y = \sqrt{x} - 4$$
 b.  $y = -\sqrt{x} + 4$  c.  $y = -\sqrt{x} - 4$  d.  $y = \sqrt{x} + 4$ 

**25** Evaluate the function at the given algebraic expression.

$$G(s) = 4s^2 - 8s$$
  
 $G(5a)$ 

a. 100a<sup>2</sup> - 40a b. 40a<sup>2</sup> - 100a c. 100a - 40 d. 120 - 160a

**26** For this function compute the following expression.

$$f(x) = x^{2} + 1$$
  
 $f(5 + 4)$ 

a. 82 b. 78 c. 53 d. 57

<sup>27</sup> Graph by hand the following piecewise-defined function.





## ANSWER KEY

Rev of FCh 5- 8										
<b>1.</b> c	<b>2.</b> b	<b>3.</b> c	<b>4.</b> e	<b>5.</b> b	<b>6.</b> a	<b>7.</b> a,c	<b>8.</b> b,d	<b>9.</b> c	<b>10.</b> c	
<b>11.</b> b	<b>12.</b> c	<b>13.</b> d	<b>14.</b> d	<b>15.</b> c	<b>16.</b> c	<b>17.</b> d	<b>18.</b> d	<b>19.</b> a	<b>20.</b> a	
<b>21.</b> c	<b>22.</b> c	<b>23.</b> a	<b>24.</b> b	<b>25.</b> a	<b>26.</b> a	<b>27.</b> a	<b>28.</b> a	<b>29.</b> a	<b>30.</b> d	